

HIST 4260.001: World War II in Asia and the Pacific

Instructor Contact

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Communication Expectations: The instructor will use three methods to communicate information to students in this course. The primary method, as long as the University is still open for face-to-face classes, will be in person during class meetings. The second method will be via Announcements in CANVAS. The third method will be via email using the student's official UNT email address. Check both of these last two frequently to make sure that you are up to date on all information concerning the course. These last two will become the primary modes of communication if the University shuts down face-to-face meeting. Any personal concerns or comments should be communicated to the instructor either in class or via email. The instructor will answer emails as quickly as possible, usually the same day as received. If the student sends an email late in the day, the instructor will answer the email the next day. Feedback on assignments and grades will be posted within one week of the due date of the assignment or the date on which the exam was given. CLEAR has a webpage for students that provides [Online Communication Tips](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips). Please refer to this set of tips before beginning online communication or sending emails in this course.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

This course looks at the entire Asia and Pacific War from 1931 to 1945. The emphasis is upon US participation, but the contribution of the British and other Allies is highlighted as well. Japan's reasons for going to war with the US, Britain, and other countries are considered and the strategies and tactics used by the Japanese during the war are analyzed. Students will come away from this class with a better appreciation of the relationship between the Asia/Pacific War and the war in Europe and the Mediterranean as well as a better understanding of the reasons behind American decisions.

Course Structure

Lectures:

Lecture 1 – Explanation of Syllabus and Introduction to the Asia-Pacific War

Lecture 2 – US – China Relations: 18th century – 1930

Lecture 3 – US – Japan Relations: 1853 – 1920
Lecture 4 – The Interwar Naval Conferences
Lecture 5 – Rising Tensions in Asia: 1931 – 1937
Lecture 6 – The Road to War: 1937 – 1941
Lecture 7 – Pearl Harbor to the Fall of the Philippines
Lecture 8 – Coral Sea and Midway
Lecture 9 – The Evolution of US Amphibious Warfare Doctrine
Lecture 10 – Guadalcanal and the Solomons Campaign
Lecture 11 – Southwest Pacific Theater: New Guinea to MacArthur’s “Return” to the Philippines
Lecture 12 – Central Pacific Campaign (Gilberts, Marshalls, and Marianas)
Lecture 13 – China, Burma, India Theater
Lecture 14 – Iwo Jima and Okinawa
Lecture 15 – Hiroshima and Nagasaki: the End of the War in the Pacific
Lecture 16 – Post-war US Policy in Japan and the Western Pacific

Readings Schedule:

Lecture 1 no readings
Lecture 2 no readings
Lecture 3 no readings
Lecture 4 Bradley & Dice, chapters 1 & 2
Lecture 5 Bradley & Dice, chapters 1 & 2
Lecture 6 Bradley & Dice, chapters 1 & 2; Speller, chapters 1 - 7
Lecture 7 Bradley & Dice, chapters 3 & 4
Lecture 8 Bradley & Dice, chapter 5
Lecture 9 no readings
Lecture 10 Bradley & Dice, chapter 6
Lecture 11 Bradley & Dice, chapters 6 & 8
Lecture 12 Bradley & Dice, chapter 7
Lecture 13 Bradley & Dice, chapter 9
Lecture 14 Bradley & Dice, chapter 10
Lecture 15 Bradley & Dice, chapter 10
Lecture 16 no readings

Course Prerequisites or Other Restrictions

There are no prerequisites for this course.

Course Objectives

By the end of this course, the student will demonstrate:

1. Knowledge of a basic narrative of Asia-Pacific War during World War II with an emphasis on the naval and military aspects of the war.
2. Knowledge of how the Japan became embroiled in a war that pitted her against several European nations, China, and, most devastating for her in the long run, the United States.
3. Understanding of America’s role in defeating Japan.
4. Knowledge of the major events, ideas, trends, and problems in the Asia-Pacific War of World War II.

5. An ability to think critically by analyzing and evaluating historical events and ideas in the history of the Asia-Pacific War of World War II.
6. Ability to question and rethink his/her preconceived notions regarding the Asia-Pacific War of World War II.

Materials

The Second World War: Asia and the Pacific

by Thomas E. Griess (Editor), John N. Bradley and Jack W. Dice

Publisher: Square One Publishers

Publication date: 10/01/2002

Series: The West Point Military History Series

The Second World War Asia and the Pacific Atlas

Thomas E. Griess, Series Editor

Publisher: Square One Publishers

Publication date: 1/01/2002

Series: The West Point Military History Series

Understanding Naval Warfare, 2nd ed.

by Ian Speller

Publisher: Routledge

Publication date: August 20, 2018

Teaching Philosophy

My job as an instructor in an online course such as this one is to provide the student with opportunities to learn and to provide guidance as to how best to take advantage of those opportunities. Learning should be an adventure, and I hope to be able to communicate my love of learning and of history to my students. That being said, it is the responsibility of the student to stay engaged with the material that has been laid out for study. We can, together, make this an interesting and productive semester.

This is scheduled as a face-to-face course. However, events may transpire such that the course will have to go online. If such proves to be the case, then the following technology and use of technology information will apply:

Technical Requirements & Skills

Minimum Technology Requirements

- Computer
- Reliable internet access
- Microsoft Office Suite

- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

- Using Canvas
- Using email with attachments

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors online. Here are some general guidelines:

- Treat your instructor and classmates with respect in email or any other communication.
- Always use your professors' proper title: Dr. or Prof., or if in doubt use Mr. or Ms.
- Unless specifically invited, don't refer to your instructor by first name.
- Use clear and concise language.
- Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
- Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you."
- Use standard fonts such as Ariel, Calibri or Times new Roman and use a size 10 or 12 point font
- Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING.
- Limit and possibly avoid the use of emoticons like :) or 😊.
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.
- Be careful with personal information (both yours and other's).
- Do not send confidential information via e-mail

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Success in an Online Course

General Tips & Skills

- Be wary of the myth or assumption that online classes are easier than face-to-face classes. Online classes regardless of content or design require strong time management skills, excellent reading comprehension (as online courses are often text-based), an openness to technology and learning new technologies, and independent learning skills.
- Be aware of the differences between face-to-face and online communication. See our webpage, ["Online Communication Tips"](#) for tips and resources.
- UNT uses [EagleConnect](#), the official email system for students and alumni. This ensures student privacy and [FERPA](#) compliance.
- Keep in mind that most instructors are sympathetic to technology difficulties with online courses, but it is your responsibility as an online student to follow correct procedures for reporting technical difficulties and providing evidence of said difficulties.

- If you want to learn more about whether or not online education is for you, take this [quiz](#).

Be Prepared

- Ensure that your computer(s) meet the minimum technical requirements for using the university learning management system: [Canvas technical requirements](#).
- Ensure that you have any other necessary software or hardware for the course, such as a headset/microphone, word processing software, etc. Often, this information can be found by reading the syllabus. If the course requires any software or hardware that may be unfamiliar to you, make sure you set aside some time to familiarize yourself with the tools.
- Read the entire syllabus for the class. This especially important for online courses where students may lack regular opportunities to engage face-to-face with an instructor about the course. Be sure to note and ask any questions you may have about the course right away after you read the syllabus.
- If you have accessibility needs, be sure to contact the [Office of Disability Access](#) as soon as possible and let your instructor know of any accessibility needs within the first week of class.
- [Know your rights as a student, and your instructor's rights](#).
- Create a folder on your computer or cloud-based system of your choice and name it with your course ID, such as COMM 1010. Save **all** your assignments in that folder. If your instructor does not have a specific file naming convention for assignments, use file names that will be clear to you. If you have to email a file to your instructor, include your course ID and last name in the file name. Example:
smith_COMM1010_speechoutline.doc

Know Your Tech

- Know the contact information for the [University Information Technology Student Helpdesk \(UIT\)](#). UIT is a student's first point of contact for any technical difficulties with UNT information technology. UIT provides assistance via telephone, email, and walk-ins. After contacting UIT, let your instructor know you are experiencing technical difficulties and include the UIT service ticket number in your email.
- Bookmark the UIT website for [contact information](#), as well as information [regarding frequently asked questions](#), [the EagleConnect email system](#), and [additional resources for undergraduate students](#) and [graduate students](#) (such as **free** software downloads).
- You can also take the [UIT Tech Tour](#) which will familiarize you with all of UNT's information technology services for students.
- Bookmark the online student guides for the university learning management system: [Canvas Student Guide](#), and [Canvas: Getting Started as a Student](#).

Always Have a Back-Up Plan

- Make sure you have a secure internet connection when submitting assignments and taking online exams.
- Have the [UIT Helpdesk's phone number](#) on hand in the event of an internet outage.
- Know how to take a [screenshot](#) of your computer screen. Screenshots provide evidence in the event of technical difficulties and/or internet outages. You can capture notifications and messages, as well as time and date stamps on your computer with screenshots.
- Save copies of all of your assignments in your assigned course folder on your computer or cloud-based system.

Online Communication Tips

Here are some tips and resources for more effective online communication, a skill which is crucial for student success in online education and increasingly for all classes as online communication becomes more commonplace, regardless of course modality.

General Guidelines

- Remember that college communication is still professional communication. Use correct spelling and grammar and always double-check your response before hitting send or reply. Do not use slang and limit the use of emoticons.
- Use standard, readable fonts, sizes, and colors and avoid writing in all caps.
- Use your instructor's title of "Dr." or "Professor," or if you don't know use "Mr." or "Ms." Do not use "Mrs." to address female instructors unless told otherwise by said instructor.
- Be mindful of tone in online communication as it lacks the nonverbal cues of face-to-face communication that provide clarity and context to conversations.
- Respect the personal identities of others based on gender, sexuality, race, ethnicity, class, and/or culture.
- Respect the privacy of yourself, your instructor, and your peers. Keep in mind what you reveal and do not reveal, particularly if this information involves personal health and/or classroom performance, such as grades.
- Give people the benefit of the doubt. Though there may be a computer between you, there are people on the other side of the screen.
- Do not make assumptions about others' technological skills. Technological skills vary across a variety of factors, including experience, age, culture, etc.

Communicating via Email

- Check the syllabus before asking a question about the course and let the instructor know you checked the syllabus before asking. Instructors put a lot of time into making syllabi as comprehensive as possible for students.
- Use a descriptive subject line to get the instructor's attention. Instructors receive a lot of emails and a descriptive subject line helps them identify student inquiries more efficiently.
- Be concise and to the point.

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.

- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Course Requirements

Exams, Quizzes, and Papers (percentage of grade)

All exams will be online. You do not have to come to class on the day of an exam. The exam will be open-book and will be open from 8 am until 11:59 pm on the days and dates given below. Complete the exam on the day set aside for it during the hours of 8 am and 11:59 pm and upload it to the textboxes provided for your answers in CANVAS. I will grade an exam within a week after the posted date for that exam and will post the grades on CANVAS. If I have problems getting the exams graded within a week, I will let you know.

1 st Exam (20%)	Friday, 18 September
2 nd Exam (20%)	Wednesday, 14 October
3 rd Exam (20%)	Monday, 9 November
Paper Due (20%)	Monday, 9 November
Final (20%)	Saturday, 5 December (8 am – 5 pm)

Grading

The grades will be assigned as follows:

- A = 90 - 100 points
- B = 80 - 89 points
- C = 70 - 79 points
- D = 60 - 69 points
- F = 59 and below

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. SPOT evaluations will be open November 16 - December 3 during this Fall 2020 semester.

Course Policies

Attendance Policy

Attendance will be used to help the student. If the student attends 80% of the scheduled class meetings during the semester, the instructor will give the student the benefit of the doubt when assigning final

grades for the semester and bump up the student's grade to the next higher letter grade if the numerical average comes within 2 points of that higher letter grade.

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Class Materials for Remote Instruction

The UNT fall schedule requires this course to have fully remote instruction beginning November 28th. Additional remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a [webcam and microphone – faculty member to include what other basic equipment is needed] to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: [list specific software, supplies, equipment or system requirements needed for the course]. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

Statement on Face Covering

Face coverings are required in all UNT facilities. Students are expected to wear face coverings during this class. If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

Examination and Paper Policy

Structure of Three Major Exams:

A review for each major exam will be given out two (2) weeks prior to the date on which each exam will be given. Immediately prior to the exam, two questions will be chosen by an impartial method for you to answer. Students are expected to use the list of possible essay questions on each review to prepare for the particular test for which that review has been prepared. Student essays are expected to be responsive to the questions asked, coherently constructed, and grammatically sound. The most important objective when answering essay questions should be the demonstration of what the student knows about the subject being addressed. Provide as many details as you can. Exam essays will be graded with these criteria in mind.

Structure of Final:

A review for the final will be given out three (3) weeks prior to the date on which the final will be given. Immediately prior to the exam, three questions will be chosen by an impartial method for you to answer. Students are expected to use the list of possible essay questions on the review to prepare for the final. Student essays are expected to be responsive to the questions asked, coherently constructed, and grammatically sound. The most important objective when answering essay questions should be the demonstration of what the student knows about the subject being addressed. Provide as many details as you can. Exam essays will be graded with these criteria in mind.

Papers:

The body of papers will be ten (10) pages in length.

Papers will be double-spaced with margins (left, right, top, and bottom) of one inch.

Students will use 12 point Times Roman typeface.

Students will cite sources using the style described in Turabian/Chicago Manual handout.

Failure to use the specified style will result in a deduction of points.

Students must use a minimum of five (5) academically acceptable sources. This would include articles from peer-reviewed journals and books written for an academic audience. Wikipedia is not acceptable.

Students must turn in a draft of their complete paper on Monday, 19 October 2020. This will allow the instructor to give students feedback as to the adequacy and competency of their efforts. The instructor will establish a turnitin.com site for this class. Students will upload an electronic copy of the final version of their paper to the site and will hand in a paper copy to the instructor, both by the date indicated above (Monday, 9 November 2020).

The topic of the paper, for all students, will be "United States Strategy in the War against Japan, 1941-1945." A rubric will be provided to students.

Instructor Responsibilities and Feedback

It is my responsibility as the instructor in this course:

- to help students grow and learn,
- to provide clear instructions for assessments,
- to answer questions about assignments,
- identify additional resources as necessary,
- to provide grading rubrics, and
- to review and update course content.

Late Work

I will not accept late work in this course. All work turned in after the deadline will receive a grade of zero unless the student has a university-excused absence and provides documentation within 48 hours of the missed deadline.

Assignment Policy

There are no assignments for this class other than the four exams and the paper. The due dates are duly noted on this syllabus.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The

specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or

its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)

- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)